Please see the handbook for specific details regarding portfolio organization and content. Portfolio information can be found in the handbook. A sample vita, clinical log, and blank scoring rubrics can also be found in the Appendix.

**At minimum, each portfolio should include:**

1. Updated Statement of Professional Goals
2. Student Annual Evaluation Form(s) for each year
3. Student training vita (Updated each year)
4. Updated list of course grades for all graduate courses taken to date

**First Year:**
1. 832A final exam & score(s)
2. Faculty member ratings on rubric for student in-service presentation in Psych 832A
3. Instructor ratings on psychological report in Psych 714- include scoring rubric & copy of report
4. Instructor ratings on psychological report in Psych 716- include scoring rubric & copy of report
5. Final examination or final paper/project score in Psych Stats 709
6. Final examination or final paper/project score in Psych Stats 710
7. Copy of research paper/project from 709 or 710

**Second Year:**
1. Complete supervisor rating scale from 832B practicum supervisor
2. Scoring rubric for final 832B psychological report (& copy of report)
3. Scoring rubric for academic case study in Psych 832B or 841B
4. Scoring rubric for behavioral case study in Psyc 701 or Psych 832B
5. Evidence in portfolio from classes or assistantship showing use of single case or individualized evaluation of intervention effects (minimum = one case example. e.g., 701 paper)

**Third Year:**
1. Master’s thesis abstract
2. Master’s thesis committee rating on scoring rubric(s) for master’s thesis
3. Complete supervisor rating scale from 832C practicum supervisor
4. Scoring rubric for final 832C psychological report (& copy of report)
5. Scoring rubric for consultation case study in Psych 832C or 742
6. Scoring rubric for supervision case in Psych 832C
7. Scoring rubric for systems intervention project in Psych 746
8. Evidence of student membership in professional organizations (minimum = membership in one or more relevant professional organizations)
9. Evidence of student attendance and participation in professional conferences (e.g., NASP, SCPA, APA, minimum = attendance at one or more professional conferences)
10. Record of publication or scientific presentations (minimum = one or more research products of publishable quality)
Fourth Year:
1. Letter from Program Director providing USC Comprehensive Exam results
2. Committee ratings on doctoral orals scoring rubric(s)

Fifth Year:
1. Complete supervisor rating scale from Internship supervisor
2. Copy of PRAXIS scores (full report, including total score, individual domain scores, and overall pass/fail indication)
3. Evidence of diverse client base. (Include printed log with client demographics)
4. Doctoral dissertation abstract
5. Doctoral dissertation committee rating on scoring rubric(s) for doctoral dissertation
6. Record of publications or scientific presentations (minimum = two or more research projects of publishable quality)

Graduation:
1. Self-ratings on exit interview