

**Brief Curriculum Vita**  
**Tawanda M. Greer, Ph.D.**

**EDUCATION**

| <u>College/University</u>                  | <u>Major</u>                            | <u>Dates</u> | <u>Degree</u> |
|--|---|--------------|---------------|
| Southern Illinois University at Carbondale | Counseling Psychology                   | 1997-2003    | Ph.D.         |
| Bowie State University, Bowie, MD          | Psychology (Major)<br>Sociology (Minor) | 1992-1996    | B.S.          |

**RECENT EMPLOYMENT HISTORY**

| <u>Dates</u>          | <u>Firm/Institution</u>  | <u>Rank/Position</u>            |
|-----------------------|--|---------------------------------|
| August 2011 - present | Department of Psychology<br>University of South Carolina, Columbia, SC | Associate Professor with Tenure |

**Selected Publications**

- Greer, T.M., Ricks, J., & Baylor, A. (under review). Intergroup and intragroup racial hostility for African Americans in college: Testing the moderating effect of gender. *Journal of College Student Development*.
- Greer, T.M. Brondolo, E., & Brown, P. (in press). Race-related stress as a moderator of the relation between provider racial biases and mistrust of health care and treatment adherence for African Americans. *Health Psychology*.
- Greer, T.M., Vendemia, J.M.C., & Stancil, M. (2012). Neural correlates of race-related social evaluations for African Americans and White Americans. *Neuropsychology* 26(6). 704-712.
- Greer, T.M. (2011). Addressing Disparities in Rural Health. In R. Tally, K. Chwalisz, and K. Buckwalter (Eds.), *Rural Caregiving in the United States: Research, Practice, and Policy*. New York: Springer.
- Greer, T.M. (2011). Coping strategies as moderators of the relation between individual race-related stress and mental health symptoms for African American women. *Psychology of Women Quarterly*, 35(2), 215-226.
- Greer, T.M., & Brown, P. (2011). Minority status stress and coping processes among African American college students. *Journal of Diversity in Higher Education*, 4(1), 26-38.
- Greer, T.M. (2011). Coping strategies as moderators of the relationship between race and gender-based discrimination and psychological symptoms for African American women. *Journal of Black Psychology*, 37(1), 42-54.
- Greer, T.M. (2010). A structural validation of the Schedule of Racist Events. *Measurement and Evaluation in Counseling and Development*, 43(2), 91-107.

- Greer, T.M. (2010). Perceived racial discrimination in clinical encounters among African American hypertensive patients. *Journal of Health Care for the Poor and Underserved, 21*, 251-263.
- Greer, T.M., Laseter, A., & Asiamah, D. (2009). Gender as a moderator of the relation between race-related stress and mental health symptoms for African Americans. *Psychology of Women Quarterly, 33* (3), 295-307.
- Greer, T.M. (2008). Racial and ethnic-related stressors as predictors of perceived stress and academic performance for African American students at a historically Black college and university. *Journal of Negro Education, 70*(1), 60-71.
- Greer, T.M. & White, A.M. (2008). Women of color groups: Group counseling with African American college women. In J.Allen & L. VandeCreek (Eds.) *Innovations in Clinical Practice: Focus on Group, Couples, and Family Therapy*. Sarasota: Professional Resource Press.
- Greer, T.M. (2007). Measuring coping strategies among African Americans: An examination of the latent structure of the COPE Inventory. *Journal of Black Psychology, 33*(3), 260-277.
- Greer, T.M., & Chwalisz, K. (2007). Minority-related stressors and coping processes among African American college students. *Journal of College Student Development, 48*(4), 388-404.
- Greer, T. M. (2005). Interventions for bridging the gaps in minority health. In J.Allen & L. VandeCreek (Eds.) *Innovations in Clinical Practice: Focus on Health and Wellness*. Sarasota: Professional Resource Press.
- Greer, T. M. (2005). The Index of Race-Related Stress -Brief Version (IRRS-B): Instruments and Office Forms. In J. Allen & L. VandeCreek (Eds.) *Innovations in Clinical Practice: Focus on Health and Wellness*. Sarasota: Professional Resource Press.
- Constantine, M.G, & Greer, T.M. (2004). Personal, Academic, and Career Counseling of African American Women in College Settings. In M. Howard-Hamilton (Ed.), *Meeting the Needs of African American Women: New Directions for Student Services*. San Francisco: Jossey-Bass.
- Constantine, M.G., Greer, T.M., & Kindaichi, M. (2003). Theoretical and Cultural Considerations in Counseling Women of Color. In M. Kopala & M. Kietel (Eds.), *Handbook of Counseling Women*. Newbury Park: Sage.
- Zaslow, M.J., Mariner, C.L., Moore, K.A., Botsko, C., Sugland, B., Gunnoe, M.L., & Greer, T.M. (1998). Goals and methods of the pilot test for a new survey measure of mother-child relations in middle childhood. Methods Working Paper #98.8. Washington, D.C., Child Trends, Inc. (*empirical, non-refereed*).

## **Teaching**

### ***Undergraduate***

University of South Carolina

Psychology of Racism

Psychology of Women

Race, Class, Gender, & Sexuality

Human Sexual Behavior

Wright State University

Privilege and Oppression in America

### ***Graduate***

University of South Carolina

Cross-Cultural Assessment

Race, Class, Gender, & Sexuality

Interventions, Systems & Theory

Group Psychotherapy

Advanced Practicum in Adult and Couples Psychotherapy

Beginning Practicum in Adult and Couples Psychotherapy

Wright State University, Privilege and Oppression in America

## **GRANTS/AWARDS RECEIVED**

**Principal Investigator**, *Effects of provider-perpetuated racism for African American hypertensive patients*, \$24,000 (\$5,000 match from Psychology) University of South Carolina, 2008, Office of Research. Project Team: Dr. Janice Probst, Univ. of South Carolina, School of Public Health, Dr. Kevin Bennett and Allyson Palmer, Univ. of South Carolina, School of Medicine.

**Principal Investigator**, *Creation of the Multidimensional Inventory of African American Functioning*, \$1,000, University of South Carolina, 2006

**Qualitative Consultant**, Art Institute Grant Foundation, \$13,830, University of South Carolina, 2006 (Dawn Wilson-King, Ph.D., Principal Investigator, Department of Psychology)

### ***Grants Submitted/In Revision***

**Elizabeth Brondolo**, Principal Investigator, A Values Affirmation Intervention to Reduce the Effects of Racism on Depression, National Institutes of Mental Health (under review).

**Pat Malone, Principal Investigator, Tawanda Greer (Co-PI)**, *Identifying Racial and Ethnic Differences in Alcohol and HIV-related Risks and Prevention*, National Institute on Drug Abuse.

**Pat Malone, Principal Investigator; Tawanda Greer (co-PI)**, University of South Carolina, Department of Psychology, *Social Group Membership and the Progression of Youth Substance Use*, National Institute on Drug Abuse.

**Principal Investigator**, *Socioneurological correlates of chronic stress and cardiovascular reactivity for African Americans* (K-01 Award), National Institute of Neurological Disorders and Stroke.

**Principal Investigator**, National Institutes of Health (RO3), *Effects of provider-perpetuated racism for African American hypertensive patients.*

**Professional Affiliations**

**Member**, American Psychological Association (APA)

**Member**, Association for Psychological Science (APS)

**Member**, APA Division 45, Society for the Psychological Study of Ethnic Minority Issues

**Associate Editor**, Psychology of Women Quarterly, (Active July 2013)

**Editorial Board**, Journal of Black Psychology

**Editorial Board**, Journal of Clinical Psychology

**Editorial Board**, Psychology of Women Quarterly (2009-June 2013)