

Curriculum Vitae

Scott L. Decker, Ph.D.
Department of Psychology
University of South Carolina
Columbia, SC 29206
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EDUCATION

- Ph. D Ball State University May, 2002
Specialization: School Psychology/Neuropsychology
(APA, NASP approved) Certified School Psychologist (IN)
- M.A. Ball State University May, 1998
Educational Psychology
- B.S. Ball State University (Magna Cum Laude) May, 1997
Major: Psychology-Honors,
Minor: Computer Science
Minor: Philosophy

PROFESSIONAL WORK EXPERIENCE

- August, 2009- University of South Carolina – Department of Psychology.
Assistant Professor.
- August, 2004- Georgia State University- Department of Counseling and Psychological
2009 Services.
Assistant Professor. Cognitive and Academic Assessment (Graduate)
Biopsychology & Medication (Graduate) Internship (Graduate)
Psychobehavioral Diagnosis
- August, 2003- Roosevelt University- Department of Psychology
July, 2004 *Visiting Professor.* Advanced Research Methods (Graduate) Research
Methods (Undergraduate) Theories of Personality
(Graduate/Undergraduate) Neuropsychological Assessment (Graduate)
- April, 2002- Riverside Publishing, Itasca, IL
August, 2003 *Project Director, Neuropsychological Test Developer.*
Bender-Gestalt Second Edition (Co-author), Woodcock-Johnson III Tests
of Cognitive Abilities and Tests of Achievement, Woodcock-Johnson III
Diagnostic Supplement, Dean-Woodcock Neuropsychological Battery,
Woodcock-Johnson III for Reading First
- August, 2000- Ball State University

May, 2001 *Instructor.* Educational Psychology (Undergraduate)

August, 1998-
May, 2000 Ball State University
Supplemental Instructor. Psychology, Statistics

CLINICAL EXPERIENCE

Post-Doctorate Experience

August, 2003-
June, 2004 UIC Neuropsychiatric Institute, Chicago, IL
Neuropsychological Assessment

January, 2002-
August, 2003 Riverside Publishing Company
Psychological/Neuropsychological Test Development

- Data collection and diagnosis of clinical subjects

Internship

August, 2001-
May, 2002 Ball State University, Muncie, IN
Neuropsychological Laboratory

August, 2000-
May, 2001 Ball State University, Muncie, IN
Clinical Supervisor, BSU Clinic Pediatric/Adolescent

Practicum Experience

August, 1998-
May, 2000 *Ball State University, Muncie, IN*
Neuropsychology Child Practicum
Neuropsychology Adult Practicum
Practicum School Psychology
Pre-Practicum School Psychology
School Consultation

Pre-doctoral Research Experience

August, 2001-
April, 2002 Research Director: Neuropsychological Laboratory

August, 2000-
April, 2001 Research Director: Ball State Learning Center

August, 1998-
April, 2000 Learning Center Special Projects Coordinator

August, 1994-
April 2000 Research Assistant: Department of Educational Psychology

August, 1994- Data Entry for Faculty Research Projects
April 1995

CERTIFICATION AND LICENSURE

Certified School Psychologists (IN), 2000-2008
Certified School Psychologists (GA), 2008-present

PROFESSIONAL MEMBERSHIPS

International Neuropsychological Society
American Psychological Association
 Division 40 Clinical Neuropsychology
 Division 16 School Psychology
National Academy of Neuropsychology
International Pediatric Neuropsychology
National Association of School Psychology
Institute for Objective Measurement

TEACHING EXPERIENCE/ COURSE TAUGHT

Graduate level courses:

Cognitive Neuroscience
Academic Interventions
Physiological Psychology
Biopsychology & Medication
Psychobehavioral Diagnosis
Data-Based Decision Making
Assessment Intelligence
Assessment Achievement
Cognitive and Academic Assessment
Internship (School Psychology)
Advanced Research Methods
Theories of Personality
Neuropsychological Assessment

Undergraduate level:

Cognitive Neuropsychology
Research Methods
Theories of Personality
Educational Psychology

RESEARCH AND SCHOLARSHIP

Edited Special Issues of Journals

Decker, S. L. (2008). Applications of neuropsychology in the schools: Special Issue. *Psychology in the Schools*, 45(9).

Refereed Journal Articles (* empirical article)

In Review

Englund, J., & Decker, S. L. (submitted). Development and evaluation of an online working memory battery using rasch analysis. *Assessment*.

In Press/Published

Englund, J. A., Decker, S. L., & Allen, R. A. (2013). Common cognitive deficits in children Attention-Deficit/Hyperactivity Disorder and autism. *Journal of Psychoeducational Assessment*.

Decker, S. L., Roberts, A. M., & Englund, J. A. (2013). Cognitive predictors of rapid picture naming. *Learning and Individual Differences*, 25(4). p. 141-149.

Decker, S. L., Hale, B., & Flanagan, D. (2013). Professional practice issues in the assessment of intellectual development in children for educational applications. *Psychology in the Schools*, 50(3), p. 300-313.

Decker, S. L., Englund, J. A., & Roberts, A. M. (2012). Higher-order factor structures for the WISC-IV: Implications for neuropsychological test interpretation. *Applied Neuropsychology: Child*.

Beran, M., Decker, S. L., & Schwartz, A., & Smith, D. J. (2012). Uncertainty monitoring by young children in a computerized task. *Scientifica*. Vol. 2012, Article ID 692890, 6 pages, 2012. Doi: 10.6064/2012/692890.

Decker, S. L., Schneider, J. W., & Hale, J. B. (2012). Estimating base rates of impairment in neuropsychological test batteries: A comparison of quantitative methods *Archives of Clinical Neuropsychology*

Decker, S. L. (2012). Dimensional integration of assessment outcomes with intervention services for children with specific-learning disabilities. *Applied School Psychology*, 28, 2, p. 175-199.

Decker, S. L., & Englund, J. A. (2012). Multi-tiered measurement models: Integrating intervention methodology with norm-referenced measures. *Psychology in the Schools*.

Decker, S. L., Englund, J. A., Carboni, J. A., & Brooks, J. H. (2011). Cognitive and developmental influences in visual-motor integration skills in young children. *Psychological Assessment*. Pagination N/A.

- Beran, M. J., Decker, S. L., Schwartz, A., & Schultz, N. (2011). Monkeys (Macaca Mulatta and Cebus Apella) and adults and children (Homo Sapiens) compare subtests of moving stimuli based on numerosity. *Frontiers in Psychology*, 2(61), 1-7.
- Multi-authored position paper. (2010). The Learning Disabilities Association of American's White Paper on evaluation, identification, and eligibility criteria for students with specific learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*.
- Decker, S. L. (2010). Tactile measures in the structure of intelligence. *Canadian Journal of Experimental Psychology* 64(1), 53-59. *
- Hale, J. B., Reddy, L. A., Decker, S. L., Thompson, R. Henzel, J., Teodori, A., Forrest, E., Eusebio, E., Denckla, M. B. (2008). Development and validation of a 15-minute executive function and behavior rating screening battery for children with ADHD. *Journal of Clinical and Experimental Neuropsychology*, 31(8), 897-912. *
- Allen, R. & Decker, S. L. (2008). Utility of the Bender Visual-Motor Gestalt Test-Second Edition (BG-II) in the assessment of Attention-Deficit/Hyperactivity Disorder (ADHD). *Perceptual and Motor Skills*. 107(3), 663-675. *
- Schmitt, A. & Decker, S. L. (2009). Tests of Memory and Learning Second Edition (TOMAL-2). *Journal of Psychoeducational Assessment*. 27(2), 157-166.
- Brenneman, M., Decker, S. L., Meyers, J., & Johnson, K. (2008). Does a continuous measure of handedness predict reading processes and reading related skills across the lifespan? *Laterality*. 481-503.
- Allen, R., Robins, D., & Decker, S. L. (2008). Autism spectrum disorders: Neurobiology and current assessment practice. *Psychology in the Schools*. 45(10), 905-917. *
- Decker, S. L. (2008). Intervention psychometrics: Using norm-referenced methods for treatment planning and monitoring. *Assessment of Effective Interventions*.38(1). 52-61 *
- Decker, S.L. (2008). Introduction to special issue: Applications of neuropsychology in the schools. *Psychology in the Schools*. 45(9), 779-780.
- Decker, S. L. (2008). School neuropsychology consultation in neurodevelopmental disorders. *Psychology in the Schools*. 45(9), 799-811.*
- Decker, S. L., Hill, S. K. & Dean, R. S. (2007). Evidence of construct similarity in Executive Functions and Fluid Reasoning abilities. *International Journal of Neuroscience*, 117(6), 735-748. *
- Decker, S. L. (2007). Measuring growth and decline in visual-motor processes using the Bender-Gestalt II. *Psychoeducational Assessment*, 26, 1, 3-15. *

- Hays, D. G., Chang, C. Y., & Decker, S. L. (2007). Initial development and psychometric data for the Privilege and Oppression Inventory. *Measurement and Evaluation in Counseling and Development*, 40, 66-79. (**ACA Research Award 2008 & MECD/Patricia Elmore Research Award 2008**). *
- Decker, S. Allan, R., & Choca, J (2006). Construct validity of the Bender-Gestalt II with the WISC-III. *Perceptual and Motor Skills*, 102, 133-141. *
- Decker, S. L., Franklin, R. & Rohling, M. (2005). Evidence based methods of interpretation. *Clinical Neuropsychologist* (Abstract), 19(3/4), p529.
- Brannigan, G. G. & Decker, S. L. (2005). The Bender-Gestalt II. *American Journal of Orthopsychiatric Association*, 76(1), 10-12.
- Decker, S. L. (2004). Incremental validity in tactile measures in predicting letter-word identification skills. *Archives of Clinical Neuropsychology* (Abstract), 19(7). 907-908. *
- Decker, S.L., McIntosh, D., Kelly, A., Nichols, S., Titus, J., & Dean, R. S. (2001). Comorbidity Among Individuals Classified with Attention Disorders. *International Journal of Neuroscience*, 0, 1-12. *
- Hill, S. K., Dean, R. S., & Decker, S. L. (2001). Integration of Neuropsychological and Cognitive Theory in Rehabilitation. *International Journal of Neuroscience*, 111, 195-210.
- Hill, S. K., Decker, S., Dean, R. S., & Woodcock, R. W. (1999). Defining underlying functions of the Category Test, TMT, and WCST with Woodcock-Johnson fluid reasoning. (Abstract) *Archives of Clinical Neuropsychology*, 14, 79. *
- McCoy, K. D., Hill, S. K., Dean R. S., & Decker, S. (1998). Reliability and construct validation of a neuropsychological symptom inventory. *International Journal of Neuroscience*, 96, 127-139.

Non Refereed Journals

- Brannigan, G. G., Decker, S. L., & Madsen, D. H. (2004). Innovative features of the Bender-Gestalt II and expanded guidelines for the use of the Global Scoring System. *Assessment Service Bulletin*. Itasca, IL: Riverside Publishing.
- Schrank, F. A., Becker, K. A, & Decker, S.L. (2001). Calculating ability/achievement discrepancies between the Wechsler Intelligence Scale for Children –Third Edition and the Woodcock-Johnson Tests of Achievement. (Assessment Service Bulletin #4). Itasca, IL: Riverside Publishing.

Decker, S. L. & Knowles, K. (2002). Response to Krupp's article. Wisconsin School Psychologists Association, Inc, 2(1), 20-22.

Decker, S. L. (2002). Confirmatory models of sensory-motor and cognitive constructs. Dissertation Abstracts. Ball State University. Muncie, IN

Books and Manuals

Brannigan, G. G., & Decker, S. L. (2003). *The Bender-Gestalt II Examiner's Manual*. Itasca, IL: Riverside Publishing.

Book Chapters

Decker, S. L., Englund, J. A., & Roberts, A. M. (2011). Intellectual and neuropsychological assessment of individuals with physical and sensory disabilities and traumatic brain injury. In Flanagan, D. P., & Harrison, P. L. (Eds.) *Contemporary Intellectual Assessment* (3rd ed.). New York: Guilford.

Decker, S. L., (2010). Best Practices in Assessing and Intervening with Children with Sensory-Motor Impairments. In D. Miller (Ed.). *Best Practices in School Neuropsychology*. July 2009 [invited].

Decker, S. L., (in press). Testing: the measurement and assessment link. In C. R. Reynolds (Ed), *The Oxford Handbook of Psychological Assessment of Children and Adolescents*. New York: Oxford University Press, 2010. [invited]

Decker, S. L., Carboni, J. A., & Englund, J. A. (2010). Assessing visual-spatial and construction skills in a pediatric population. In Davis, A. S. (Ed.) *The Handbook of Pediatric Neuropsychology*. New York: Springer Publishing

Decker, S.L. (2010). Stanford-Binet Fifth Edition. In Davis, A. S. (Ed.) *The Handbook of Pediatric Neuropsychology*. Springer Publishing. New York: Spring Publishing.

Fiorello, C. Hale, J. & Decker, S.L. (2009). Neuropsychology in School Psychology. *Handbook of Education, Training and Supervision of School Psychologists in School and Community*. Vol. 1. [invited].

Decker, S. L., & McIntosh, D. (2009). Academic achievement measures in rehabilitation. In E. Mpofu, & T. Oakland (Eds.) *Assessment in Rehabilitation and Health*. [invited].

McIntosh, D. & Decker, S.L. (2008). Contemporary issues in school psychology. *Oxford Handbook of School Psychology*. [invited].

Decker, S. L., Carboni, J., & Oliver, K. (2008). Perspectives on RTI from neuropsychology. In Fletcher-Janzen, E. & Reynolds, C. R. *Neuropsychological perspectives on learning*

disabilities in the era of RTI: Recommendations for diagnosis and intervention. John Wiley & Sons, Inc. 192-199. [invited].

McIntosh, D. & Decker, S. L. (2005). Neuropsychology and Special Education Law. In D'Amato, Fletcher-Janzen, & Reynolds (Eds.). *Handbook of School-Neuropsychology* (pp. 365-382). Wiley Publishing.

Brinkman, J., Dean, R. S., & Decker, S. L. (2005). Neuropsychology of intelligence. In D'Amato, Fletcher-Janzen, & Reynolds (Eds.). *Handbook of School-Neuropsychology* (pp. 303-326). Wiley Publishing.

Dean, R. S., Woodcock, R. W., Decker, S. L., & Schrank (2003). A Cognitive Neuropsychology Assessment Model. In Schrank, F. A, & Flanagan, D. *WJ III Clinical Use and Interpretation: Scientist-Practitioner Perspective* (pp. 345-377). San Diego, CA: Academic Press.

Gridley, B., Rizza, M., & Decker, S. L. (2003). Assessment of gifted children with the Woodcock-Johnson III. In Schrank, F. A, & Flanagan, D. *WJ III Clinical Use and Interpretation: Scientist-Practitioner Perspective* (pp. 286-319). San Diego, CA: Academic Press.

Invited Book Reviews

Decker, S. L. Wright, E. K., & Roberts, A. M. (2013) Psychopathology of childhood and adolescence: A Neuropsychological approach. *Applied Neuropsychology: Child*.

Decker, S. L. (in press). Diagnosis of Learning Disabilities: A Neuropsychological Perspective By Bruce Pennington. *Archives of Clinical Neuropsychology* p n/a.

Encyclopedia Entries

Decker, S. (in press). Auditory Processing. In. J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.). the Encyclopedia of Clinical Neuropsychology. [invited].

Decker, S. (Invited). Bender Visual Motor Gestalt Test II. In. J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.). the Encyclopedia of Clinical Neuropsychology. 2009

Decker, S. (in press). Dean-Woodcock Neuropsychological Assessment System. In. J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.). the Encyclopedia of Clinical Neuropsychology. [invited].

Decker, S. (in press). Emotionality. In. J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.). the Encyclopedia of Clinical Neuropsychology. [invited].

Decker, S. (in press). Rapid Automatic Naming. In. J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.). the Encyclopedia of Clinical Neuropsychology. [invited].

Decker, S. (in press). Reality Orientation. In. J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.). the Encyclopedia of Clinical Neuropsychology. [invited].

Decker, S. L., Oliver, K., & Carboni, J. (in press). Intelligence. In the American Counseling Association (Ed.), The American Counseling Association Encyclopedia of Counseling. Alexandria, VA: American Counseling Association. [invited].

Published Tests

Brannigan, G. G., & Decker, S. L. (2003). Bender Visual-Motor Gestalt Test, Second Edition. Itasca, IL: Riverside Publishing.

External Review of Work

Bender Visual-Motor Gestalt Test Second Edition. **Reviewed In:** Spies, R. A., & Plake, B. S. (Eds.). (2005). The sixteenth mental measurements yearbook. Lincoln, NE: Buros Institute of Mental Measurements.

GRANTS/FUNDING

University Funded Grants

Funded

Decker, S. L. (USC, Social Science). Improving identification of children with learning and attention problems with electroencephalography. (\$20,000).

Baliko, B. (P.I.), Decker, S. L. (Co-PI). Mild traumatic brain injury and neurocognitive functioning associated with intimate partner violence (\$15,000). USC. Office of the Provost; Social Science (Funded).

Renewal: David A. Washburn (PI, Psychology & Language Research Center), Marise Parent (Psychology), Scott Decker (CPS), and Yanqing Zhang (Computer Science). Research Program Enhancement Grant (2009-2011). Total award \$52,000 per year.

David A. Washburn (PI, Psychology & Language Research Center), Marise Parent (Psychology), Scott Decker (CPS), and Yanqing Zhang (Computer Science). Research Program Enhancement Grant (2005-2008). Total award \$52,000 per year.

External Grants

Decker, S. L. (P.I.), Habbing, B. & Weist, M. (In review). Integrating measurement models in multi-tiered educational systems. (\$750,000). Not funded.

Data Collection of TBI patients (2010). Riverside Publishing. (\$4,125 for completion of 25 cases).

Dean-Woodcock Test Grant (2005, 2007). Woodcock-Munoz Foundation award of \$4,125 toward the purchase of new tests for the PSC. .

Play Therapy Award (2007) Private Donor (\$12,000)

Woodcock-Johnson Software Grant Award (2007). Woodcock-Munoz Foundation. \$8,000

Woodcock-Munoz (2008). Data Access Grant.

Archived Data Collection Grant (2004). Woodcock-Munoz Foundation. Total award \$3,000.

Archived Data Collection Grant (2004). Woodcock-Munoz Foundation. Total award \$5,000.

PRESENTATIONS

Invited lecturers:

Decker, S. L. (2012, May). Neuropsychology of writing. Fordham University. New York, NY.

Decker, S. L. (2012, Nov). Assessment and intervention with ADHD. Lexington 5 School District. Lexington, S.C.

Decker, S. L. (2011, June). Neuropsychological assessment in schools. Rock Hill, SC.

Decker, S. L. (2010, May). Applications of neuropsychological assessment in a multi-tiered services delivery system. Fordham University Assessment Conference, New York, NY.

Decker, S. L. (2010, Oct). Neuropsychological assessment and RTI. South Carolina Association of School Psychologists. Columbia, SC.

Decker, S. L. (2010, June). Assessment and intervention of sensory-motor impairments. Fifth National School Neuropsychology Conference. Dallas, TX.

Decker, S. L. (2010, May). Neuropsychological applications in multi-tiered models. Second Annual Assessment Conference at Fordham University. New York, NY.

Decker, S. L. (2010). Neuropsychological applications in multi-tiered models of service delivery. Georgia Association of School Psychology. Savannah, GA.

Decker, S. L. (2010) Neuropsychological applications in multi-tiered models. South Carolina Association of School Psychologists. Columbia, SC.

Decker, S. L. (2008, Oct). Neuropsychological applications in school-based practice. Portland, OR. Oregon Association of School Psychologists.

Decker, S. L. (2008, March). Integrating neuropsychological methodology with RTI. Georgia Association of School Psychologists. Savannah, GA.

Decker, S. L. (2007, January). Neuropsychological Applications of the WJ-III and Dean-Woodcock Sensory-Motor Battery in School Settings. Invited presentation for Coalition of Clinical Practitioners in Neuropsychology. Orlando, FL

Decker, S. L. (2004, September). The Bender-Gestalt II for Detroit Public School Psychologists. Detroit.

Decker, S. L. (2004, September). Training on the Dean-Woodcock Neuropsychological Assessment Battery. University of British Columbia. Vancouver, Canada.

Decker, S. L. (2004, August). Visual-motor Assessment. Fulton County School Psychologists. Atlanta, GA.

International

Decker, S. L. (2010). Neuropsychological applications of sensory and motor tests. Neuropsychological Institute of the Inter American University of Puerto Rico. San German, PR. (Invited)

Carboni, J., & Decker, S. (2007, May). Differences in visual-motor ability between Hispanic and Caucasian children as measured by the Bender-Gestalt II. Poster session presented at the U.S. Studies Conference, Xalapa, Veracruz, Mexico.

Decker, S. L., Carboni, J. & Ezerine, G. (2006, August). Applications of neuropsychology in the schools. Paper presented at the annual meeting of the American Psychological Association. Toronto, Canada.

Decker, S. L. (2003, March). Using the Woodcock-Johnson III in Neuropsychological Assessment. Paper presented at the National Association of School Psychology Annual Convention, Toronto, Canada.

Decker, S. L. (2003, March). The Bender-Gestalt Second Edition. Mini-Skills presentation at the National Association of School Psychology Annual Convention, Toronto, Canada.

Decker, S. L. (2003, March). Assessment of Traumatic Brain Injury with the Woodcock-Johnson III. Symposium participant at the National Association of School Psychology Annual Convention, Toronto, Canada.

Decker, S. L., & Dean, R. S. (2002). Neuropsychological Utility of the Woodcock-Johnson III. Workshop presented at International Conference of Pediatric Neuropsychology. Puerto Rico.

National

Englund, J. A., & Decker, S. L. (February, 2011). *Cognitive and developmental influences in visual-motor integration skills*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

Albritton, K. Johnson, D., Leonard, A., & Decker, S. L. (2010). Linking universal reading screeners and norm-referenced measures. Poster session presented at the annual meeting of the National Association of School Psychologist, Chicago, Illinois.

Allen, R. & Decker, S. L. (2009, March). Autism spectrum disorders: Neurobiology and current assessment practices. Presentation delivered at the National Association of School Psychologists, March 2009.

Carboni, J., Ezrine, G., Decker, S. L., Cadenhead, C. (2008, August). Effects of culture and language proficiency on Bender-Gestalt II performance. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

Carboni, J., Ezrine, G., Oliver, K., & Decker, S. (2008), February). A cross-cultural study of visual-motor ability. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Ezrine, G., Carboni, J., Shepps, A., & Decker, S. (2008, February). Prevention-focused preschool assessment: Measuring developmental trajectories toward school readiness. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Carboni, J., Marx, H. & Decker, S. L. (2007, February). Demographic influences of visual-motor ability. Poster presentation at the National Association of School Psychology. New York, NY.

Decker, S., & Carboni, J. (2007, August). Assessment and intervention methods for perceptual-motor integration deficits. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Decker, S., Carboni, J., & Marx, H. (2006, March). Evidence-based decision making and hypothesis testing methodology in school psychology. Presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Decker, S. L. (chair), Franklin, R., & Rohling, (2005, April). Evidence based methods of interpretation. APA symposium.

Allen, R. & Decker, S. (2005, January). Construct Validity of the Bender Gestalt II with The WISC-III. Annual conference of the Southeastern Psychological Association. Nashville, TN.

Dean, R. S., & Decker, S. L. (2005, February). Neuropsychological screening using the

Dean-Woodcock Neuropsychological Assessment System. NASP Mini-Skills.

Decker, S. L. (2004, April). Incremental validity of tactile measures in predicting letter-word identification skills. Poster presented at National Academy of Neuropsychology.

Decker, S., & Becker, K. A. (2002, August). Developmental Patterns of Visual-Motor Ability. Paper presented at the American Psychological Association Annual Convention, Chicago, IL.

Decker, S., & Becker, K. A. (2002, February). Bender Gestalt Test-Revised: Test Development and Clinical Validity. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Decker, S. (2001, April). Neuropsychological utility of the WJ-III. Poster presented at National Academy of Neuropsychology.

McIntosh, D., Decker, S., Kelly, A., Nichols, S. Dean, R. (2000, February). Comorbidity Among individuals with attention disorders. Poster presented at American Psychological Association.

Decker, S., Dean, R., Kirkwood, A. (1999). Student's attitudes toward using internet supplemental instruction. Poster presented at 2nd Annual Teaching and Technology Conference.

Regional

Englund, J. A., & Decker, S. L. (October, 2011). The South Carolina Early Evaluation Net (SCREEN): A brief online working memory assessment. Poster presented at the South Carolina Association of School Psychologists Fall Conference, Columbia, SC.

Englund, J. A., Roberts, A. M., Hodes, D., & Decker, S. L. (October, 2010). *Cognitive influences on visual-motor integration*. Poster presented at the South Carolina Association of School Psychologists Fall Conference, Columbia, SC.

Roberts, A. M., Englund, J. A., Hodes, D., Hinojosa, S., & Decker, S. L. (October, 2010). *Variability in RTI measurement models*. Poster presented at the South Carolina Association of School Psychologists Fall Conference, Columbia, SC.

Becker, K. A., & Decker, S. (2001, October). The benefits of item bias in clinical diagnosis. Paper presented at the International Objective Measurement Conference: Focus on Health Care, Chicago, IL.

Becker, K. A., & Decker, S. (2001, June). The development of an objective scoring criteria for the Bender-Gestalt Test. Paper presented at the Midwest Objective Measurement Seminar, Chicago, IL.

Decker, S., Hunton, D., Biner, P. (1997). Symbolic self-completion and task interruption:

Committed student's reactions. Butler University 9th Annual Undergraduate Research Conference.

PROFESSIONAL SERVICE

Editorial Responsibilities

Editorial Board, *Journal of School Psychology*, 2011-present

Editorial Board, *Journal of Applied School Psychology*, 2009-present

Editorial Board, *Psychology in the Schools*, 2007-present

Editorial Board. *School Psychology Quarterly*, 2009-present

Ad Hoc Reviewer, *Individual Psychology*, 2007-present

Reviewer. Sage Publication. 2007.

College

Executive Committee (2012-present) University of South Carolina.

Undergraduate Curriculum Committee (2011-present). University of South Carolina

Member (Fall 2006 – 2008). Faculty Affairs Committee:
2006 *Secretary*. College of Education. Georgia State University

Chair's Advisory Committee (2007-present). Untenured faculty representative. Counseling and Psychological Services. Georgia State University.

CPS Assessment Lab Director (2006-present)
Have added approximately \$10,000 worth of new test materials.

HONORS AND PROFESSIONAL RECOGNITION

Recognized as Early Career Scholar in School Psychology by the Society for the Study of School Psychology (2007).

American Counseling Association Research Award (2008, March). Honolulu, Hawaii.

Measurement and Evaluation in Counseling and Development/Patricia Elmore Research Award. (2008, March). Honolulu, Hawaii.

Invitation for Guest Editor Special Issue (2008). *Applications of Neuropsychology* for the journal *Psychology in the Schools*. October, 2008.

Teaching/Mentorship

- National Recognition for Biopsychology: Using DNA sampling to teach about genetic ancestry.
 - Included in National Geographic Newsletter with circulation of over 41,000
 - Included in GSU newsletter
 - Upcoming story in GSU alumni magazine

- Parent Assessment Consultation: Assessed children from the committee to consult with parents and teach students assessment and intervention practice. Four-children in total with different developmental conditions including Autism, Non-verbal Learning Disability, and Learning Disabilities have participated in the program. Parent feedback of involvement can be found in supplemental documents.

- Cross-department research activity to assist students in different programs